

## Bridges for Peace Institute of Israel Studies Term Paper 2020

A term paper will be required for final certification of the Bridges for Peace Institute of Israel Studies. The paper is due by Tuesday, April 14, 2020.

Length: 2500 – 3000 words. Please do not write longer papers. Style:

- Typed, double spaced, 12-point type
- Cover Page with title, name, address and email address
- Footer should include title, name and page number. Footer should appear on each page of the paper.
- Bibliography at end should be alphabetized.
- Sources should be identified in the text (author, page number)
- No handwritten papers

Topic: You may choose from the following list of topics, or suggest your own topic to BFP International for consideration. Send suggested alternate topic for approval to <u>intl.assistant@bridgesforpeace.com</u>. Upon completion of your paper send to your National Office at <u>exec.assistant@bfpusa.org</u> and to <u>intl.assistant@bridgesforpeace.com</u>.

- 1. Jewish Settlers
  - a. Who are they?
  - b. Political views Religious views
  - c. Where are the settlements?
  - d. Do they infringe on Arab lands or rights?
- 2. Ashkenazi vs. Sephardi Jews
  - a. Origins
  - b. Culture
  - c. Similarities and differences in worship
  - d. Intra-community relations

- 3. Streams of Judaism
  - a. Ultra-orthodox Judaism
    - i. Origins
    - ii. Faith and practice community life
    - iii. Styles of worship
  - b. Reform Judaism
  - c. Conservative Judaism
  - d. Traditional Practice
- 4. Ethiopian Jewry
  - a. History
  - b. Culture
  - c. New life in Israel adjustments to new culture lifestyles separation from family in Ethiopia, etc.
  - d. Efforts to get remaining Jews out of Ethiopia
- 5. The "Intifada"
  - a. Origins
  - b. Effects on lifestyle of Arabs and Jews
  - c. Reasons for and against a Palestinian State
  - d. Arab actions and Israeli reactions and vise versa
  - e. Its effects upon the Arab Christian community
- 6. A History of the Land and its Peoples
- 7. Who is a Jew? Tackle the burning question that has brought down governments in Israel and is still unresolved.
- 8. History of Christianity in the Holy Land
- 9. Differences in orientation to life in Israel and worldview for the Sabrá Israeli, immigrant Israeli, and Jews living in the Diaspora.
- 10. Zionism
  - a. Origin
  - b. Fulfillment
  - c. Successes and Failures
  - d. Its Future
- 11. The Concept of Israel as a Holy Land for Jews, Christians, and Moslems.
  - a. Who should have rights for what?
  - b. How does Israel uphold these ideals?

- 12. Jerusalem since 1948
  - a. The divided city advantages and disadvantages
  - b. The united city advantages and disadvantages
  - c. Ethnic communities cooperation of barriers
  - d. Health, education, welfare
  - e. Development
- 13. The Role of Women in Islam, Judaism and Christianity
- 14. Christian Zionism
  - a. Biblical basis
  - b. Christian Zionists in the past
  - c. Current streams
  - d. Philosophy

## 15. Aliyah

- a. History
- b. Biblical basis
- c. Statistics
- d. Reality of life for new immigrants

16. Christian Anti-Semitism

- a. Past and Present
- b. Theological basis
- c. Practical solutions
- 17. Right of the Jews to the Land of Israel
  - a. Biblical
  - b. Historical
  - c. Current
- 18. The Failure of Oslo and Land for Peace Plans
  - a. What was the original plan?
  - b. How did the process breakdown?
  - c. How did the Palestinian Authority fail its people?
- 19. Hebraic Roots of Christianity
  - a. Why is it important to Christians to understand their roots in Hebrew thinking?
  - b. Choose a specific aspect of Hebraic thought and /or practice and compare it to Christian thought and/or practice.
- 20. Palestinian fulfillment theology
  - a. Define
  - b. Explain why it is extra biblical
  - c. Contrast with biblical truth.
  - d. How does this theology incorporate Replacement theology?
  - e. Is it anti-Semitic in nature?